



Illustrative LOI (for reference only)

(January 2020 Recipient-The Joyce Theater)

13-3038262 requests support to broaden the reach of its longstanding Dance Education Program by live-streaming performances from its stage directly into classrooms. As a result, the program will newly be able to serve children and teachers in schools that are unable to have classes visit 13-3038262's theater due to school bus limitations and distance.

A wonderful diversity of the best dance companies in the world are discovered by students from more than 20 local schools (1st–12th grades) that partner with 13-3038262 each year. With a focus on dance works selected from 13-3038262's public performance schedule and based on a national model of aesthetic education introduced by Lincoln Center, our program provides in-school residencies with dance teaching artists and an associated series of ten “Performances for Study” at 13-3038262's theater. Reference materials are provided and study units are jointly designed by teaching artists and school teachers to support curriculum goals.

The program serves to foster an understanding of dance among students; to nurture the development of their perception, imagination, and critical-thinking skills; and to integrate the arts into classroom learning. In addition to movement-based activities, students are encouraged to describe and interpret dance, explore different cultures, and make connections with other subject areas such as language arts and social studies. Evaluation forms are completed by school teachers for sharing the outcomes of each study unit.

A grant of \$(deleted by GKV) will enable 13-3038262 to pilot the live-streaming of two performances with schools on Long Island in spring 2020, including a post-show two-way discussion for each school with the artists. The option will then be introduced to New York City public schools with two live-streamed performances in fall 2020. At least 800 students representing seven schools will participate during the first year with this new option that has exponential future potential.

We assert that 13-3038262, the applicant, meets GVK Foundation's Minimum Requirements as stated in the GKV website.